



**District or Charter School Name**

South Central Community School Corporation, 4940

**Section One:** Delivery of Learning

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**1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

All students at South Central are 1:1 with devices. Our staff utilizes the devices and our respective software to create a blended learning approach to our lessons during this time. Our teachers can collaborate on lessons and modifications required through our LMS, Canvas. Through good communication and collaboration, we have been able to successfully navigate many of the hurdles presented during this extended E-Learning event.

**2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

South Central communicates expectations for all of the groups listed in various ways. We communicate on Canvas, our LMS, to our students and parents. We communicate on our South Central Community School Corporation website to the general public. We communicate via e-mail as our primary means of communication for our staff and students. Lastly, we communicate on social media, specifically Twitter and Facebook.

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**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

South Central students are provided direct access to staff members utilizing our LMS, Canvas, during scheduled E-learning days. In Canvas, our teachers add additional resources and support as necessary. These supports are often in the form of links that will often take students to third party websites, videos, or content created directly by our staff.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

South Central utilizes the following equipment and tools to deploy our continuous learning plan:

Student issued Chromebooks  
Canvas LMS  
Harmony SIS  
Appropriate IDOE links

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

South Central staff are encouraged to communicate through Canvas, e-mail, or phone to connect with our students and families on an ongoing basis.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

South Central has committed to a plan that deployed E-learning on Mondays, Wednesdays, and Fridays. Tuesdays and Thursdays have been considered waiver days, but have provided opportunities for our staff to create meaningful feedback and meaningful future lessons for our students.

## **Section Two: Achievement and Attendance**

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**7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

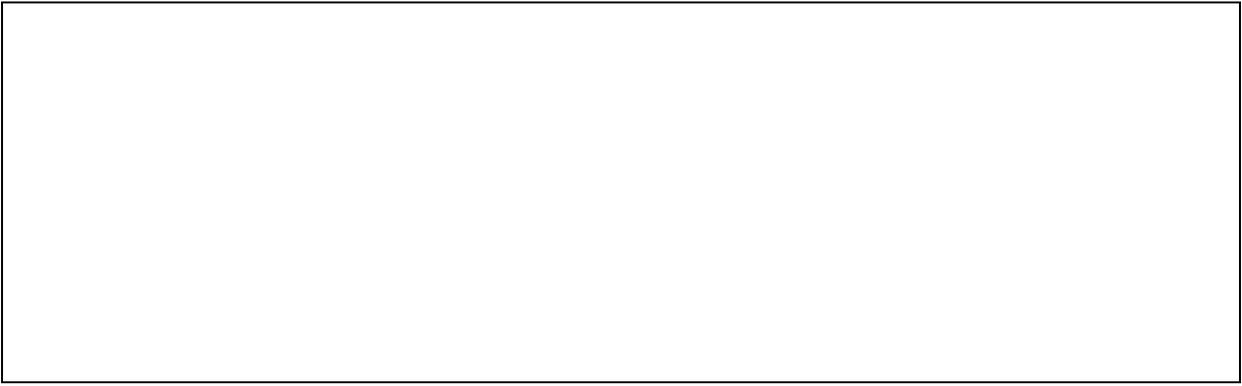
Our continuous learning plan will provide high school credits to students that complete the coursework during the closure. We will issue credit in the same manner we would have before the closure. Upon appropriate course completion, credit will be issued.

**8. Describe your attendance policy for continuous learning.**

Attendance is taken through Canvas, when students log into the system to see their daily assignments.

**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

In collaboration with our special education cooperative, we aim to provide appropriate accommodations for identified and non-identified students. Individualized lessons and assignments are created to specifically meet the needs of our students.



## **Section Three: Staff Development**

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### **10. Describe your professional development plan for continuous learning.**

Our professional development plan for continuous learning has primarily been focused on individualized growth during the summer months. This is still the plan for our staff at this time.

**Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.**